



**Strategic Direction:**

We will move towards our vision through a focus on continuous improvement, within our four Strategic Directions through partnerships with our families and community. The district's work will be centered on raising our highest levels of learning for all grade levels while narrowing the achievement gaps. In alignment with Title 1 requirements, programming, procedures, and family involvement activities will be planned with meaningful consultation of the parents of participating children.

Welcoming, Safe, and Supportive Environment: Maintain a culture where all can connect, learn, and thrive

Connections: Provide engaging opportunities for students, staff, and the community

Personal Growth and Success: Cultivate ownership in one's growth and achievement

Supports to connect, learn, and thrive

**Welcoming, Safe, & Supportive Environment:**

Our school staff has staff member(s) available for families to ask questions and get information

Melissa Hesch - Administration  
Social Worker and Counselor  
Intervention Team

Our school communicates with families in many ways

Website/Social Media  
Conferences fall and winter  
Title 1 newsletter  
Annual title 1 meeting  
Patriot Perspective

Increase Experiences to Build a Sense of Community

Grade level events  
Building SEL initiative  
School wide assemblies - Patriot Pride

**Connections:**

|   |  |
|---|--|
| Annual meeting, meetings upon request, annual program evaluations   | Melissa Hesch - Title 1 Coordinator  |
| Staff actively seek and are open to feedback from students and families.  | Family survey<br>Student engagement survey<br>Family calls and check-ins from staff and administration   |
| The school will provide families with clear information on the curriculum, class schedules, programs, policies, and procedures. | Handbook<br>School website<br>Family title 1 acknowledgement <a href="#">link</a><br>Requested meeting   |
| Our school supports families as advocates and provides opportunities for parent engagement                                      | PTA experiences (glow/color run, breakfast, etc)<br>Programs and performances<br>District advisory committee<br>Classroom and grade level activities |
| There are many opportunities for families to build connections to the school and to each other.                                 | Open house<br>Title 1 family education events<br>Conferences   |

**Personal Growth and Success:**

|  |   |
|--|---|
| District Advisory Committee/Assessment Coordinator                                   | Travis Raske - Director of Teaching and Learning  |
| Standardized nationally normed tests or assessments                                  | Assessment calendar <a href="#">link</a><br>MCA score<br>Progress monitoring score/data<br>Student readiness  |
| Curriculum and Instruction   | Standards based report cards<br>High-quality curriculum and instruction<br>Curriculum cycle <a href="#">link</a><br>Take home instructional materials |
| Specific training for staff how to work with parents and students within the program | Professional development calendar <a href="#">link</a><br>Regional network professional development<br>Creation of modifications and accommodations   |



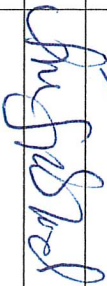
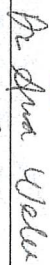
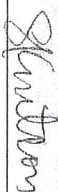

**Support:**

|  |  |
|--|--|
| Our school staff has staff member(s) available for families to ask questions and get information | Melissa Hesch - Principal<br>Student support services <a href="#">link</a>   |
| Staff will support multilingual families   | Megan Zierden - EL Coordinator   |
| Families are kept up-to-date on the district's progress through regular communications.          | District website <a href="#">link</a><br>Read Well by 3rd grade <a href="#">link</a><br>World's Best Workforce <a href="#">link</a><br>MCA scores shared in the fall |
| Families are kept up-to-date on their child's progress through regular communications.           | Inf nite Campus<br>Phone calls/messages<br>Report cards/progress monitoring<br>Conferences (fall and winter)   |



**Adoption:**

Pequot Lakes School Family Involvement Plan has been developed jointly with, and agreed on with, parents of children in the district, the Title 1 coordinator and/or the building principal.

| Role                            | Printed Name   | Signature  | Date      |
|---------------------------------|----------------|--|-----------|
| Principal & Title 1 Coordinator | Melissa Hesch  |  | 1-10-24   |
| Director of Teaching & Learning | Travis Raske   |   | 1-10-24   |
| Parent                          | Amy Sjogard    |    | 1-10-2024 |
| Parent                          | Dr. Ana Uelen  |    | 1/10/24   |
| Parent                          | Shawna Knutson |     | 1/16/24   |
| Parent                          | Peace Davelle  |     | 1/10/24   |
| Parent                          |                |  |           |